Dear members of our school community

What a fantastic place Hamilton State School is in which to work, learn, play and celebrate where all students are ‘switched on’ to learning, challenged and inspired.

Last Monday I attended a Principal’s Meeting at our District Office in Ipswich. Our focus for the day was investigating profiling using learning, organisational and personality styles. On Thursday, I visited Patrick Estate State School engaging in the school’s Reading Program and its use of IPADS and Apple related applications and technologies in terms of maximising student learning outcomes. We are currently preparing to upgrade our wireless infrastructure at Hamilton costing in excess of $10 000. It is imperative that we are organised in terms of software as well as hardware in order to maximise the use of our Information Communication Technologies here at Hamilton. On Friday I undertook some financial training. I have looked forward to getting back into classrooms this week, supporting teaching and learning and sharing learning outcomes with students throughout the school. Next Tuesday, Miss McCauley, Mrs Auchter-Glowrey and I are attending a Professional Learning Day focussing on ‘Guided Reading’, ‘Coaching’ and ‘Building Capacity’.

Next Wednesday is the EKKA Holiday and school will be closed on this day.

We are again holding Student/Parent/Teacher Discussions with our main afternoon and evening next Monday 10 August. Please return information sent home regarding ‘discussion times’ as soon as possible or contact your child’s teacher for an alternative time.

We are calling these ‘three way’ discussions as they involve students as well as parents. All students at Hamilton are currently focussing on SMART Learning Goals.

SMART is an acronym for Smart, Measurable, Achievable, Realistic, and Time-bound. At next week’s meetings apart from the opportunity to celebrate successes with parents and carers, students are encouraged to also share current Reading learning goal - we are personalising the learning. Personal learning goals are about improving students’ learning and achievement and building students’ capacity to learn. They are about students becoming active participants in the learning process, empowering them to become independent learners and motivating them to achieve their full potential.

I believe that students who set their own working goals engage more deeply in the learning than when only working on goals set for them by the teacher. I believe that students who set their own learning goals have more confidence to take on more challenging tasks. Their motivation to improve and master a task is improved and their self-esteem remains strong even in the case of being unsuccessful. When students are assisted to delve into their own thinking and learning processes, they are drawn to think about the effectiveness of the strategies they used to achieve the learning goals they set. Planning what to do, monitoring progress towards achieving it and evaluating the outcome can help students take more control over their thinking and learning processes and equip them with learning to learn skills.
The development of personal learning goals involves the stages of:

- Identifying personal learning goals (and strategies to achieve them)
- Monitoring progress
- Reporting on progress made
- Refining or developing new goals

Conversations about learning encourage students to think about:

- Their own learning and thinking processes and challenge them to articulate the way they have gone about learning
- What their next steps might be
- How they are going to proceed with those next steps
- How they are going to know they have achieved success
- Whether or not the method of learning was effective
- What they need more help to understand
- How they might achieve better understanding

During TERM ONE Lyn Sharratt challenged our thinking with discussions around questions that students should be equipped to answer around their learning and teachers should be able to answer around their teaching. As staff once again this term spend a further day with Lyn we can see that our work with Personalised Learning very much fits with the information that Lyn encourages us to equip our students with at Hamilton in order for them to answer

1. What are you learning?
2. How are you going?
3. How do you know?
4. How can you improve?
5. Where do you go for help?

We are again reminding all students this week around what they can do if feeling ‘bossed’ or ‘teased’ at Hamilton State School.


and we talk about times when you may go straight to number five. Please talk to your children about the ‘HAMILTON FIVE’
We have recently received some provisional NAPLAN data and once again our Year 3 and 5 students have achieved very pleasing results. In all areas in Year 5 (Reading, Writing, Spelling, Grammar and Punctuation and Numeracy) students’ achievement was at or above National Minimum Standard. In all areas apart from writing in Year 3 students’ achievement was also at or above National Minimum Standards. Whilst the percentage of students achieving in the upper two bands was sound, our focus is now to increase this percentage with explicit opportunities for extension and ‘deeper learning’ within classroom programs.

We are holding a BOOK FAIR next week and Parents are invited to visit our Library with their children before or after school from today. Parent/Student times are 8.30-9.00 and 3.00-3.30. Students will be bringing a ‘WISH LIST’ home on Monday 10th of August.

BOOK WEEK is being celebrated at Hamilton week beginning 24th of August. Each day students will participate in reading activities celebrating book week. These will include:

- Reading on the hour
- Book character dress-up and parade
- Pyjama reading day
- Writing competition
- Poster competition
- Drawing competition
- Group reading in the library

Thank you to Mrs Flanagan and Mrs Nothling for their organisation and coordination.

Congratulations to the following students who have recently received Student of The Week Awards – Ahmed, Alexys, Charley, Elisha, Flynn, Caitlyn, Bella, Josh, Isaac, Zach, Ben D, Felipe, Bailie, Abhi, Braedyn, Jake, Peter, Jireh, Annabella, Love Preet).

Congratulations to the following students who have recently received Class Awards – Luisa, Lewis, Alisdair, Joseph, Jati and Patrick

HAPPY BIRTHDAY…Zain B, Patrick, Alexys, Hope, Lilly, Mayliss, Love Preet and Manaia.

Congratulations and well done to those students who competed at last week’s District Athletics Competition. Thank you to those parents who supported with transport.

Chappy Megan is away at a conference but will return to school this Friday 7th of August.

Last week myself and our PandC president met with representatives of our local council in terms of crossing facilities at and around our school. We will continue to explore ways to increase the awareness of drivers of children crossing the adjacent roads particularly before and after school. Please remember that as part of this I ask that parents adhere to the ‘no parking’ sections particularly at the front of the school as these care designed to maximise the safety of our students. Police and Council will be patrolling these areas and issuing fines if parking is illegal.

Please let us know should you wish your newsletter to be emailed. Paper copies will always be available at our office.

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Scott Padgett

Thank You to the following partners for your ongoing support for Hamilton State School

Brisbane Airport Corporation
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