




# Great Results Guarantee

Under the agreement for 2015

Hamilton State School will receive

**\$37,620\***

-  Our school strategies have shown limited progress toward our targets
-  Our school strategies are showing substantial progress toward our targets
-  Our school strategies are on track to meet or exceed our targets


## Targets


- Maintain the percentage of students in Year's 3 and 5 achieving above the national average in National Minimum Standard in Reading at 100%.
- Increase the percentage of students in Year 3 in the Upper Two Bands in Reading to being at or above that of the nation.
- Maintain the percentage of students in Year 5 in the Upper Two Bands in Reading as being higher than that of the nation.
- Ensure that 65% of Prep to Year Two students will achieve year level running record target (Prep – L7, Year One – 15, Year Two – 23).
- Develop a differentiated learning plan for all students in English and Mathematics which explicitly identifies either intervention or explicit extension opportunities required to extend their learning

## Strategies

- Engage a Literacy Facilitator to work alongside teachers and teacher aides using a team approach in enhancing the explicit teaching of Reading ✓
- Improve teacher pedagogy through coaching, mentoring, collaborative feedback and professional development to improve student performance. ✓
- Develop an ongoing cycle of data collection, analysis and monitoring of student performance to inform the teaching of reading and adjust reading programs to meet the learning needs of all students ✓
- Target vocabulary acquisition and oral language development of Prep and Year 1 students ✓

## Outcomes

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  - 100% of students in Years 3 and 5 in 2015 achieved above the National Average in National Minimum Standard in Reading.
  - 37.5% of students in Year 5 achieved in the U2B at or above the nation in Reading.
  - 83% Prep students achieved year level running record target.
  - 90% of Year 2 students achieved year level running record target.

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  - Nearly 30% of students in Year 3 achieved in the U2B at or above the nation in Reading.
  - 53% of Year 1 students achieved year level running record target.
  - Development of a differentiated Learning Plan for all students in English and Mathematics.