

Investing for Success

Under this agreement for 2020 Hamilton State School will receive

\$50,572*

This funding will be used to

I4S funding at Hamilton State School will be used to improve student A-E data across all Learning Areas through deepening the understanding of the Literacy demands of the Australian Curriculum. Staff will engage with an Executive Curriculum coach as part of a wider school cluster focused on fostering Collective Efficacy in order to enhance quality teaching and learning.

- Increase the percentage of students achieving a 'B' or higher in English.
- Increase the percentage of of Year 3 and Year 5 students achieving the National Minimum Standard in Writing (NAPLAN) to 100%
- Increase the percentage of students in the Upper Two Bands in Writing (NAPLAN) to 50% in Year 3 and Year 5.

Our initiatives include

Employ Executive Coach – Australian Curriculum, working across Brisbane Small Schools Cluster to provide professional development and coaching to develop teachers' understandings of the Australian Curriculum: English with a focus on the Productive mode.	Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA Fisher, D, Frey, N & Hattie J, 2016, Visible Learning for Literacy. Corwin, London, UK
Develop a culture of collaboration and collective teacher efficacy cluster initiatives including planning days, moderation and network opportunities.	Jenni Donohoo & Steven Katz, When Teachers Believe, Students Achieve, The Learning Profession, 2017
To promote and develop strategies and opportunities to make Thinking visible in all classrooms.	Ron Ritchhart, Mark Church, Karin Morrison, Making Thinking Visible : How to Promote Engagement, Understanding, and Independence for All Learners, John Wiley and Sons, 2011

Our school will improve student outcomes by

Purchase TRS teachers to release classroom teachers to participate in cluster planning days (24 days)	\$12,663
Purchase TRS teachers to release classroom teachers to participate in collaborative planning days (24 days)	\$12,663
Purchase TRS teacher to release classroom teachers for coaching and feedback with Executive Coach (12 days)	\$6,331
School purchase of Teacher Aide time to support Literacy intervention	\$8,189
Professional Development (Principal, Executive Coach, Classroom Teachers & Teacher Aides)	\$10,756
Total	\$50,572



Liam Bray
Principal
Hamilton State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**